

# MONTHLY INSTRUCTIONAL TECHNOLOGY WEBSITES

## September Focus: *Differentiated Learning*



**Teacher's Network** - Adjust your teaching style to your students' learning style.  
<http://www.teachnet.org/ntol/howto/adjust/>

**Strategies for Differentiating** - Four ways to differentiate instruction and other teaching strategies. <http://members.shaw.ca/priscillatheroux/differentiating.html>

**MCPS Instructional and Management Strategies** - Features instructional and management strategies to support differentiation in the classroom.  
<http://www.montgomeryschoolsmd.org/curriculum/enriched/giftedprograms/instructionalstrategy.shtm>

**Teachology: How to Plan for Differentiated Instruction** - How to suggestions: know your students; identifying a variety of instructional activities, assessing and/or evaluating student progress.  
<http://www.teach-nology.com/tutorials/teaching/differentiate/planning/>

**Internet for Classrooms** - Multiple sites listed for learning styles, instructional theory, practical tips for the classroom, sample unit and lesson plans, and articles. <http://www.internet4classrooms.com/di.htm>

**Critical and Creative Thinking: Bloom's Taxonomy** - Teaching strategies & links to lessons and resources in many areas of critical thinking. <http://eduscapes.com/tap/topic69.htm>

**Dr. Kathy Nunley's Sample Layered Curriculum Units** - Clearinghouse for multiple lesson plans and unit sheets for K-5, Special Ed, Middle and High School. <http://www.help4teachers.com/samples2.htm>

**NCRtec** - Write focused, comprehensive lesson plans that address assessment, content, teaching strategies and use of technology. <http://www.ncrtec.org/tl/lp/>

**Fun Lesson Plans** - Differentiated learning and differentiated instruction lessons feature US-American History lesson projects for grades 5-8. [http://www.funlessonplans.com/history\\_map.htm](http://www.funlessonplans.com/history_map.htm)

**Authentic Assessment Toolbox** - A how-to text on creating authentic tasks, rubrics and standards for measuring and improving student learning. <http://jonathan.mueller.faculty.noctrl.edu/toolbox/>

**Kathy Schrock's Assessment & Rubric Creator** - Assessment rubrics and graphic organizers that may be helpful to you as you design your own. <http://school.discoveryeducation.com/schrockguide/assess.html>

## Teacher Tech Tips & Notes

**Google:** A few tips for this popular search engine...

- Google uses "+", "and", or "-" rather than the words AND, OR and NOT to limit or expand a search
- Put the most important word first
- Search for a phrase by putting " " around the phrase, such as "peanut butter"
- Using "+" in front of a required word (peanut +butter) means that you want only things with **both** peanut and butter somewhere in the document.
- You can make a NOT relation by putting a space then a hyphen in front of a word you don't want. For example, *star -wars*, would eliminate documents about Star Wars. Notice that there must be a space before but not after the hyphen for this to work.
- Use a tilde (~) to get synonyms for the search terms. For example, ~peanut butter might return links to nut butter and cashew butter.